

# Immigration | Ellis Island | Statue of Liberty

- Read: [If Your Name Was Changed at Ellis Island](#), by Ellen Levine
  - WATCH: Forgotten Ellis Island (PBS documentary about the Ellis Island Hospital) This documentary has AMAZINGLY high quality photos and video both of present day and during the years when it was in use.
    - [https://www.youtube.com/watch?v=AuPZr68T\\_fg&t=553s](https://www.youtube.com/watch?v=AuPZr68T_fg&t=553s)
    - HEADS UP: This is documentary may too much and not hold the attention of little kids. Since I have a mix we broke it into 2 parts and watched half one day and the other half the next. This documentary also talks for a few minutes on mental illness and a case of suicide at around the 44 minute mark. Also, many deaths (some of children) are referenced. Preview first if you're concerned.
    - READ: (Optional tie-in) This PBS documentary touches for just a few seconds about the case of Mary Mallon - Read "1907 - The Woeful Plight of Mary Mallon" [in The American Story](#), by Jennifer Armstrong
    - SCIENCE: Take some time to check some age appropriate books out at the library that are about germs and infectious diseases of the time.
  - WRITE:
    - Littles: Color a picture and add an age appropriate sentence about something they learned that was interesting to them. You can have them narrate it to you while you write it if they are beginning writers.
    - Middles: Make a journal entry as if you were a child who came across from another country and entered America. Some things you might mention: How old you are, what "class" you came over in (first class, steerage, etc.), what country you came from, what language you speak, if you are healthy or sick, if you parents came over before you or not, what purpose did your family come to America for...
    - Olders: Research (or read the biography of) someone in history or in their family that came to America as an immigrant and write age appropriate retelling/report on their story.
- Read: [The Copper Lady](#), by Alice Ross and Kent Ross
  - WATCH: 5 minute general info on The Statue of Liberty
    - <https://www.youtube.com/watch?v=usHRc7G0gVo>
  - CREATE:
    - a small sculpture of the Statue of Liberty with air dry clay
      - After doing the experiment below, paint your dry statue blue/green
    - Watch this video on how to draw a simple Statue of Liberty
      - <https://youtu.be/XC0OI0hrAIE>
      - Draw the Statue of Liberty and color/paint/pastel your creation
      - Add the copywork (below) to your picture
  - DO: Science experiment on copper oxidation (see experiment below)
    - Watch this short video on WHY the Statue of Liberty is green
      - [https://www.youtube.com/watch?v=\\_ZSLrXtg1-o](https://www.youtube.com/watch?v=_ZSLrXtg1-o)
    - Watch this experiment on YouTube video directions:
      - <https://www.youtube.com/watch?v=l63RB0fX2Xw&t=27s>
      - Talk about chemical reactions and oxidation (use general science books if needed)
    - Materials needed
      - Dirty copper pennies
      - Vinegar
      - Salt
      - Bowl
      - Paper towel, water and (optional) pipettes

## Other Unit Suggestions

### Bible Verse Options:

Leviticus 19:33-34 "When a stranger sojourns with you in your land, you shall not do him wrong. You shall treat the stranger who sojourns with you as the native among you, and you shall love him as yourself, for you were strangers in the land of Egypt: I am the Lord your God."

Matthew 25:35 "For I was hungry and you gave me food, I was thirsty and you gave me drink, I was a stranger and you welcomed me."

Teacher Note: Take this further by discussing if America followed these ideals or not. In what ways were they upheld? In what ways were the not?

### Copywork/Memory Options:

1.) Week 18 in the US History Memory Cards (available for \$2.99 here)

2.) *Give me your tired, your poor,  
Your huddled masses yearning to breathe free;  
The wretched refuse of your teeming shore,  
Send these, the homeless,  
Tempest-tossed to me  
I lift my lamp beside the golden door!*

Teacher Note: "**The New Colossus**" is a [sonnet](#) that American poet [Emma Lazarus](#) (1849–1887) wrote in 1883 to raise money for the construction of a pedestal for the [Statue of Liberty](#).<sup>[2]</sup> In 1903, the poem was cast onto a bronze plaque and mounted inside the pedestal's lower level.

Songs: "America the Beautiful" ([Wee Sing America CD](#))